DOCUMENT RESUME

ED 422 128 PS 026 867

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TITLE Early Childhood Environment Rating Scale. Revised Edition.
ISBN ISBN-0-8077-3751-8
PUB DATE 1998-00-00
NOTE 60p.
AVAILABLE FROM Teachers College Press, Columbia University, 1234 Amsterdam Avenue, New York, NY 10027; phone: 800-575-6566; fax: 802-864-7626 ($10.95).
PUB TYPE Books (010) -- Tests/Questionnaires (160)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Classroom Environment; Early Childhood Education; Evaluation Criteria; *Evaluation Methods; *Measurement Techniques; Program Evaluation
IDENTIFIERS Day Care Quality; *Early Childhood Environment Rating Scale (Revised)

ABSTRACT

The ECERS-R is a thorough revision of the widely used program quality assessment instrument, the Early Childhood Environment Rating Scale (ECERS). Designed for use in preschool, kindergarten, and child care classrooms serving children 2-and-a-half through 5 years of age, the ECERS-R can be used by program directors for supervision and program improvement, by teaching staff for self-assessment, by agency staff for monitoring, and in teacher training programs. The ECERS-R has been expanded to 43 items; changes include new interaction items, additional curriculum items such as use of electronic media and promotion of acceptance of diversity, more inclusive and culturally sensitive indicators, and more items focusing on staff needs. Items are arranged in the following categories: (1) space and furnishings; (2) personal care routines; (3) language-reasoning; (4) activities; (5) interaction; (6) program structure; and (7) parents and staff. Each of the 43 items is expressed as a 7-point scale ranging from inadequate to excellent. Notes for clarification and questions are included for selected items. An introductory section gives detailed information about the rationale of the ECERS-R, the process of revision, and the reliability and validity of the scale. Full instructions for administration and scoring, as well as a Score Sheet and Profile that may be photocopied, are included with the scale. (EV)

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